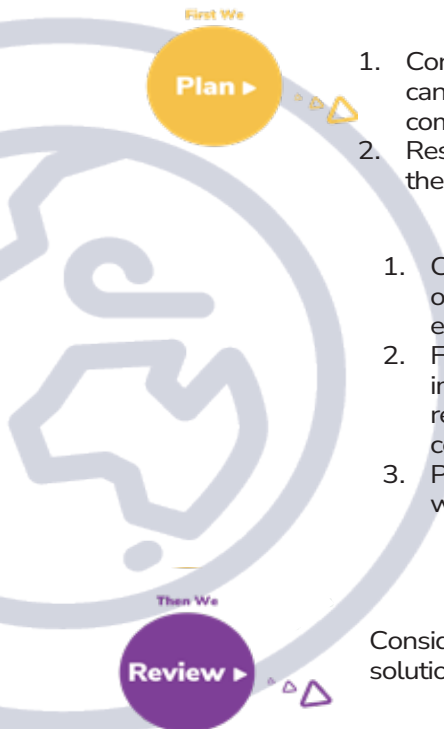




Circular Economy

Community Challenge



First We

Plan ▶

1. Consider and research where waste can be reduced in your local community.
2. Research and discover elements of the circular economy.

Then We

Do ▶

1. Choose a material that can recycled or reused (e.g. cardboard, food, e waste).
2. Find a method that minimises the impact of waste (e.g. council recycling, composting or food rescue, corporate recycling) .
3. Plan a project to collect and recover waste.

Then We

Review ▶

Consider how to create a ongoing solution or to inspire others.

Key SPICES Growth:



SPIRITUAL



PHYSICAL



INTELLECTUAL



CHARACTER



EMOTIONAL



SOCIAL

Likely Scout Method Element/s:



Symbolic Framework



Promise and Law



Nature and the Outdoors



Personal Progression



Patrol System



Community Involvement



Youth Leading, Adult Supporting

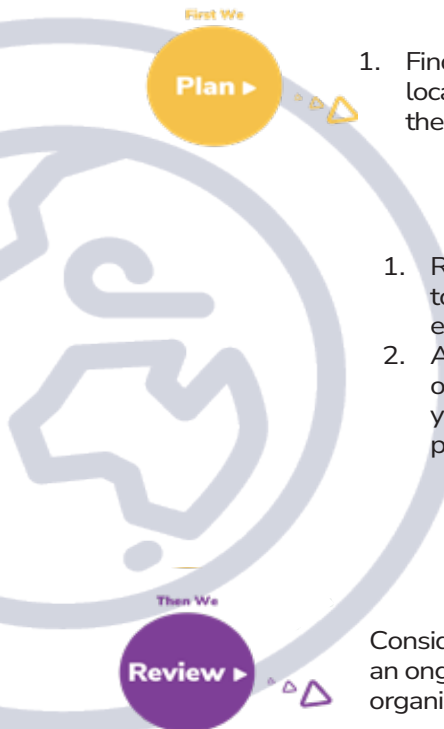


Learning by Doing



Community Action

Community Challenge



First We

Plan ▶

1. Find out where you can go in your local community to make an impact in the environment.

Then We

Do ▶

1. Research an organisation that aims to create a positive change for the environment.
2. Attend an event run by that organisation and/or consider ways you can further contribute to their purpose.

Then We

Review ▶

Consider whether you would like to have an ongoing connection with this organisation.

Key SPICES Growth:



SPIRITUAL



PHYSICAL



INTELLECTUAL



CHARACTER



EMOTIONAL



SOCIAL

Likely Scout Method Element/s:



Symbolic Framework



Promise and Law



Nature and the Outdoors



Personal Progression



Patrol System



Community Involvement



Youth Leading, Adult Supporting



Learning by Doing



Environmental Art

Creative Challenge



First We

Plan ▶

1. Research different art forms that relate to the environment locally and around the world.
2. Think about what issues effect your local community and environment and how art can make a positive impact on them using a creative lense.

Create an artwork of any creative medium that has the potential to inspire, educate or demonstrate a positive change to a community or environmental issue.

Then We

Do ▶

Reflect on the potential impact art can have on the community and the environment.

Key SPICES Growth:



SPIRITUAL



PHYSICAL



INTELLECTUAL



CHARACTER



EMOTIONAL



SOCIAL

Likely Scout Method Element/s:



Symbolic Framework



Promise and Law



Nature and the Outdoors



Personal Progression



Patrol System



Community Involvement



Youth Leading, Adult Supporting



Learning by Doing



Nature Photography

Creative Challenge



First We

Plan ▶

Find a landscape somewhere in land or sea and research what makes it special from an environmental perspective.

Then We

Do ▶

Visit the landscape and photograph the area to try to demonstrate why it is important to protect.

Then We

Review ▶

Reflect on the impact of photography and how it can inspire people to care for the environment.

Key SPICES Growth:



SPIRITUAL



PHYSICAL



INTELLECTUAL



CHARACTER



EMOTIONAL



SOCIAL

Likely Scout Method Element/s:



Symbolic Framework



Promise and Law



Nature and the Outdoors



Personal Progression



Patrol System



Community Involvement



Youth Leading, Adult Supporting



Learning by Doing



Citizen Science

Outdoor Challenge



First We

Plan ▶

1. Research ways the community can contribute to science.
2. Make a list of citizen science apps that interest you and are relevant to your area (e.g. iNaturalist, Birddata, Frog ID).

Then We

Do ▶

1. Make observations using the app.
2. Learn about what you have discovered.

Then We

Review ▶

Reflect on what you have learnt and consider how you could learn about Australia's environment.

Key SPICES Growth:



SPIRITUAL



PHYSICAL



INTELLECTUAL



CHARACTER



EMOTIONAL



SOCIAL

Likely Scout Method Element/s:



Symbolic Framework



Promise and Law



Nature and the Outdoors



Personal Progression



Patrol System



Community Involvement



Youth Leading, Adult Supporting

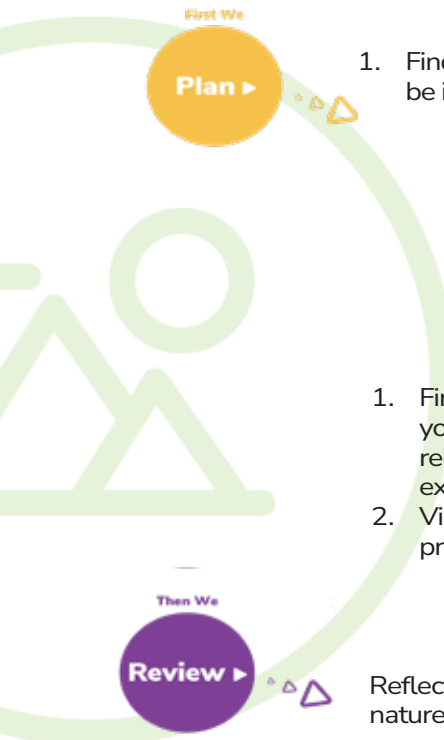


Learning by Doing



Forest Bathing

Outdoor Challenge



First We

Plan ▶

1. Find a quiet nature location you like to be in.

Then We

Do ▶

1. Find an app or website that gives you a recording for mindfulness relating to the outdoors or find an expert.
2. Visit the natural area and and practice mindfulness.

Then We

Review ▶

Reflect on the impact mindfulness and nature has on your mental wellbeing.

Key SPICES Growth:



SPIRITUAL



PHYSICAL



INTELLECTUAL



CHARACTER



EMOTIONAL



SOCIAL

Likely Scout Method Element/s:



Symbolic Framework



Promise and Law



Nature and the Outdoors



Personal Progression



Patrol System



Community Involvement



Youth Leading, Adult Supporting



Learning by Doing



Leadership

Personal Growth Challenge



First We

Plan ▶

Consider what ways using your leadership skills you can create a positive change to an organisation.

1. Consider where within your organisations you can create a change that makes them more sustainable and make an impact.
2. Complete the change to the organisation.

Then We

Do ▶

Then We

Review ▶

Reflect on the impact you can have as a grassroots member of an organisation and what impact you can make.

Key SPICES Growth:



SPIRITUAL



PHYSICAL



INTELLECTUAL



CHARACTER



EMOTIONAL



SOCIAL

Likely Scout Method Element/s:



Symbolic Framework



Promise and Law



Nature and the Outdoors



Personal Progression



Patrol System



Community Involvement



Youth Leading, Adult Supporting



Learning by Doing



Volunteering

Personal Growth Challenge



First We

Plan ▶

Find an environmental impact focused organisation that you could complete a project with using your existing community connections.

Then We

Do ▶

Complete that project that uses your personal and professional skills to contribute to a better environment.

Then We

Review ▶

Consider how else you can contribute to the community using your personal and professional skills.

Key SPICES Growth:



SPIRITUAL



PHYSICAL



INTELLECTUAL



CHARACTER



EMOTIONAL



SOCIAL

Likely Scout Method Element/s:



Symbolic Framework



Promise and Law



Nature and the Outdoors



Personal Progression



Patrol System



Community Involvement



Youth Leading, Adult Supporting



Learning by Doing